SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

G.D COLLEGE

VILL -SHAIKHPARA, PO - SHAIKHPARA, PS - RANINAGAR , DIST - MURSHIDABAD, WEST BENGAL ,PIN -742409
742409
www.gdcollege.net.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shaikhpara,Raninagar II block under Domkal Subdivision of Murshidabad District is a backwarded frontier reterded region in respect to education ,culture and socio economic .Under this block the village shaikhpara Mr. Jahangir Fakir a well known socialist of the rigion with a positive view to spread education, founded G.D College in the year 2007,that have been affiliated in 2014 by the affiliating university,Kalyani.I'st started UG course with 15 honours and 2 programme courses.

Our instituation has temporary affiliation by the University and UGC granted it by 2f in the year 2020.

Presently in our college total number of students 1105 are in the present session that number of enrolled students are 317.

This the college of minority status issues by natioal commission of minority educational instituation (Govt. of India) in the year 2008, F. No-750 of 2008-3//122.

Vision

Our college is located in the interior rural area of one of the backward Community Development Blocks of West Bengal, where opportunity of pursuing higher education is limited. Hence, the vision of the College is to provide the best possible education to the interior rural communities, especially the economically challenged encourage them to acquire knowledge and be life-long learners to achieve their ambition. The vision statement of G.D College is "Disseminate the Light of Higher Education and Transform the Life of the Economically Challenged Community"

Mission

Our mission is to provide sustainable quality education and imbibe ethics and values amongst the students so that they become responsible citizens. Most of the students are first generation learners and are marginalized and under privileged. It is our mission to make them self-dependent and enlightened in the era of globalisation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

* The college functions on a clearly stated vision and mission that lays great importance to inclusiveness of the socio-economically backward rural community predominantly catering to the first generation learners.
* A comprehensive action plan is implemented at the commencement of each academic session with

preparation of academic calendar, class routines and teaching plans:

- The college has a pool of young, energetic and dynamic faculty and non- teaching staff.
- Faculty of the college, who are members of the Board of Studies (Under Graduate Level), University of Kalyani take feedback from the institution and forward them at the Board of Studies meeting regarding change of curriculum and examination, if required.
- The institution has a Library.
- College has a boys common room.
- Healthy work culture and strong student-teacher relationship exist within the campus. The College maintains a transparent admission system.
- Students' and Faculty Reading Rooms.
- Cycle Garage for Students and Staff.
- Green and clean campus.

Institutional Weakness

Institutional Weakness

- There is a dearth of a adequate number of class rooms and departmentalm rooms.
- The college has no provision for professional and vocational courses.
- Sports facilities are inadequate in the college.
- Due to the geographical location of the college in a rural interior area, the scope for diversified job opportunities is absent.
- Due to lack of education of most parents/guardians, suggestions/feedback from them related to academics is difficult to obtain.
- Inaccessible location of the college and inconvenience of transport leads to low attendance in class and participatory activities. The average student teacher ratio is 43:1 which is below the standard value.
- No Boys and Girls Hostel and Staff Quarter.

Institutional Opportunity

Institutional Opportunity

- There is scope for introduction of more subjects at Under Graduate Honours and General level.
- There is opportunity for introducing distance courses.
- There is possibility for infrastructural development through grant-in-aid of State Government as well as financial assistance and various schemes of University Grants Commission(though me have no sources still now.
- There is scope of conducting multi-disciplinary research.
- Initiative can be taken for opening skill based courses.
- Expand Utkarsha, bangla project activity.
- There is a possibility for extension of community service activities in the neighbouring villages in with NGOs. There is scope for expanding the extra-curricular activities in the college.

Institutional Challenge

Institutional Challenge

- Being an affiliated college, the college plays no role in upgradation of syllabi, curriculum design & development. It is a challenge to the faculty to cater to the needs of the students in an innovative way.
- To encourage students to pursue higher studies and research.
- To upgrade and achieve quality development of higher education in keeping with the modern trends and present needs of the students.
- To maintain a harmony between the traditional educational values and modernisation for building a sustainable and creative education system in the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college ensures effective curriculum delivery through a well planed process.In this respect this college follows rules and regulation and also the syllabus provided by Kalyani University.The master routine and academic calendar are drafted well in advance to procure it from the begining of the session the choice based edit system has been introduced the curriculum of the college by the affiliating university in the academic sesssion 2018-2019.The students have been introduce to the computer knowledge under Utkarsha Bangla Project of Govt. of west Bengal.The student also acquiented to the value added process through core-curriculum.

Teaching-learning and Evaluation

The intention behind the establishment of the college like other degree colleges,was to spreed the goal of higher education in the socio econimically poor and backwarded striker area when it located.Since from the begining,the college has been lightning the lamp of knowledge of higher education in the locality through its teaching-learning and evaluation process.The teachers of this institution infact with the students in the ideas as "friend,philosopher and guide".

The choice based credit system of all courses has been introduced from the academic year 2018-2019 guided by affiliating Kalyani University.The syllabus is fromed by the university and the college implements it in a fruitfull way.

To promote effective teaching learning and evaluation process the college has adequate no of ordinary classrooms ,well prepared laboratory,seminar hall,computer lab and different types of teaching learning materials including library.

The teachers of this institution are very much devoted for the upgradation of learning levels for both slow and advance learners by arranging remedial classes givining enriched roles and also by personal counciling apart from regular teaching learning process as and when needed,educational tours field survey and excersions are arranged for such subject as geography,education and history discipline.

Research, Innovations and Extension

Every teachers always reads the psychological momentum, its rise and fall ,of a student,our teachers gradually has been making research,innovations and related extension work. However academically few of our teachers are p.hd holders and some are pursuing through the maximum number are yet to start their research work.

However during last five years no research project neither Govt. nor non Govt. was utilized in this college. However G.d college has given all the facilities to the teachers to involve themselves in research activities and the major and minor research project,seminar and workshop conduction etc, so that they can organise and maintained different extensional activities.

Infrastructure and Learning Resources

The infrastructural policy of the college is driven by visualization of future requirements of teachers,administrative staffs and students.During the last five years college has used maximum its fund for physical and academical infratructural development keeping in view the commitment towards the quality education and all round development of the students,the college has adequate facilities for teaching learning process, viz, classrooms,laboratories,computer etc.

The college campus is on approx 1 acres of land ,and almost 4 acres vacant land is also available, in the name of college,where in future playground and hostels to be plant.

Student Support and Progression

Our institution offers various opportunities to our students,presently enrolled in semester on -1st 317,semester 3rd- 438 ,and semester 5th-325. All are equal to us,to may be either boys or girls, there are no discrimination among the students,we always encourge the pupils to alive with broad mind,therefore the never show any negligency for each other mentioning any type of nonconstituional statement.However for the support students remedial classed been taken and instituional freeship and different scholarship of Govt. been disbrushed through the verifiaction of institution . And we assist the regarding that one. Therefore there educational programme gets momentum and it helps them to a pursuing progressive learning and a real ecuaction.

Governance, Leadership and Management

Governing body of the college generally formulates the policy and plans for maintain governance leadership and management of the institution,secretary of the college is main decision maker because of its a self financed college. So beside the rules and regulation of university, all teachers teaching staffs and students also are obliged the decisions imposed by college's founder.

Institutional Values and Best Practices

G.D college having great values in the region of its existance,its the only higher educational institution available at the area,therefore the maximum interested pupils both boys and girls who wishes to take higher education admitted have and this one help them to obtain quality education.This institute works on gender

equity, sensitized the student's black concepts, about there socio ciultural situations, if also act on the concpts of duties, responsiblities and higher of citizens.

Beside above participates,the college also works an women empowerment social reforms of the area and a healthy campus implementation where all to be a equal.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	G.D COLLEGE
Address	Vill -Shaikhpara, Po - Shaikhpara, Ps - Raninagar , Dist - Murshidabad, West Bengal ,Pin -742409
City	Shaikhpara
State	West Bengal
Pin	742409
Website	www.gdcollege.net.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Mahtab Alam	03481-242188	7365005162	-	gdcskp07@gmail.com
IQAC / CIQA coordinator	Minarul Islam	-	9609049683	-	786minarulislam@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Certificate (1).pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	21-02-2020	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill -Shaikhpara, Po - Shaikhpara, Ps - Raninagar , Dist - Murshidabad, West Bengal ,Pin -742409	Rural	0.9434	1301.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	HS	Bengali	90	36
UG	BA,Arabic	36	HS	Bengali	90	34
UG	BA,Sanskrit	36	HS	Bengali	60	3
UG	BA,History	36	HS	Bengali	90	51
UG	BA,Islamic History	36	HS	Bengali	60	8
UG	BA,Political Science	36	HS	Bengali	60	17
UG	BA,Philosophy	36	HS	Bengali	60	0
UG	BA,Sociology	36	HS	Bengali	60	0
UG	BA,Education	36	HS	Bengali	90	11
UG	BSc,Mathematics	36	HS	Bengali	60	13
UG	BSc,Physics	36	HS	Bengali	60	1
UG	BSc,Chemestry	36	HS	Bengali	60	16
UG	BSc,Environment Science	36	HS	Bengali	60	1
UG	BA,English	36	HS	English,Bengali	60	5
UG	BA,Ba General Course	36	HS	Bengali	1300	94
UG	BSc,Bsc General Course	36	HS	Bengali	300	8
UG	BA,Geography	36	HS	Bengali	70	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				48
Recruited	0	0	0	0	0	0	0	0	15	3	0	18
Yet to Recruit				0				0				30

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	13	2	0	15
Yet to Recruit				15

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	0	0	0
Yet to Recruit				2

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	2	0	0	0	0	0	0	0	0	2
PG	12	3	0	0	0	0	0	0	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	10	6	0	0	0	0	0	0	0	16
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	6	3	0	9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	147	0	0	0	147
	Female	170	0	0	0	170
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	11	16	6
	Female	16	11	23	12
	Others	0	0	0	0
ST	Male	2	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	86	55	58	33
	Female	101	54	69	48
	Others	0	0	0	0
General	Male	148	85	123	107
	Female	149	131	145	110
	Others	0	0	0	0
Others	Male	0	2	1	1
	Female	0	1	2	0
	Others	0	0	0	0
Total		531	351	437	317

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	College having multidisciplinary in nature and further necessary action on it our academic council, as per guidance of NEP 2020, will act accordingly for the gain of future vision of the institution and for

	demand of our society.
2. Academic bank of credits (ABC):	College, after the strike of pandemic getting its stability and our committee trying to established an online student details but in this regard only for the current session been completed other sessions would be finished very soon. After completion the running work we shall go for Academic Bank of Credit .
3. Skill development:	As per demand of time and modern society our institution has been giving a computer learning course from the year 2019 with the cooperation of 'Skill development department, gov. of West Bengal'.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our College having a well integration of Indian knowledge system . Here we provide education through local regional language "Bengali" to the different disciplines including Sanskrit. But at present we have not a well equipped online process in this regard.
5. Focus on Outcome based education (OBE):	We are trying to implemented and our academic council work on it .
6. Distance education/online education:	Still not organized but having effort on it .

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1115	1370	1514	1025	1324

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	17	16	22	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.93920	11.20795	12.44695	10.37540	10.41179

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

G.D.College, a general degree college having affiliated to University of Kalyani, with Minority status, granted by Minority commission of India in the year 2008. Its completely a self financed college, as per NOC of Higher Education Department, Goverment of West Bengal (on the dated 21-05-2010) . As the institution is under University of Kalyani, therefore it follows all the rules and regulations of University those are imposed, So there are no skope to escape without following the curriculum, as per University guidance. For ensuring that one our institution implemented best way and means for it and as need of we strictly follow a well maintained academic calender and continous internal assessment.

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

NA

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.08

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 12

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 15.45

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
438	325	469	442	358

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2630	2630	2630	2630	2630

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 15.25

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
169	135	226	202	168

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1180	1180	1180	1180	1180

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 74.33

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Our institution not yet used ICT tools for learning but steps out in this regard to fullfill the issue.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 37.5

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
48	48	48	48	48

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 3.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

G.D College having affiliation to University of Kalyani ,follows all the rules and regulations of . If University modify any regulation and implemented any type of progressive concepts ,this institution accept that one selflessly.Hence within whole academic year as per guidence and order we act accordingly and our students also been informed due course.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Our institution always allow the students to knowing every thing related to his/her study and also subjects what he/she faces with any issues and doubts.Teachers are always highly supportive and regularly make the guidence with positive thought.

2.6.2 Pass percentage of Students during last five years

Response: 88.33

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
212	190	84	72	78

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	198	94	108	98

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our Institution is a self financed and minority status college located at completely frontier and backwarded region of India ,So exploring our wings of education automatically have to need of support and assistance from other institutions and also from the University. Without guidence of university and other's support this Institution is nothing ,so obviously our college impulsively created an supportive environment where we have high opportunities to develop the innovative concepts and exchange that one to anothers.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Institution always work on overall development of students .Our teachers continously teaches not only the University's syllabus and curricullum but also the social values.It helps them to getting an actual education what was the education of Swami Vivekananda,Rabi thakur, Nation's father M.K.Gandhi ,A.P.J Abdul Kalam and all honorable personalities who fullfill our country's dream and wealthy education.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our Institution have not obtain this type of award from any granting bodies of government and of recognised govt.bodies.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Institution having three storeyed building with specific 12 classroom with 1 ICT room, 1 Seminar hall, 2 common rooms one is for girls and there are 3 laboratory rooms,one library, one reading room , one administrative room , one Principal room and there are also 7 toilets available in the Institution.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 34.17

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.12	6.6	1.47	3.12	2.64

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

G.D College established in 2007 and have been affiliated in 2014 under University of Kalyani with Minority Status issued by National Commission for Minority Educational Institutional-GOVERNMENT OF INDIA (2008). It is rural in nature located at shaikhpara,raninagar II block,in the district of Murshidabad-WB 742409.As there are not any sources of financial support and assistance to our college and short of institutional financial primary fund still to date we can't implemented the Integrated Library Management Systen (ILMS) in our college and also being failure subscription to e-resources properly.Though our finance commitee and IIQA personalties trying to recover this situation. within consecutive 5 academic years finance commitee of institution amount has spent on purchase of books is rs

-95361 only.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our College not completely moulded by whole campus wi fi features but having the facility as requirement to maintain the programme and official activitie s of day to day demand with connectivity of GTPL KCBPL Broadband (lowest speed 125 mbps).

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 22.3

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 50

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 37.36

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.32	4.32	3.65	4.32	3.2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 31.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
435	320	460	440	350

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: E. None of the above

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 58.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
156	118	39	30	28

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
212	190	84	72	78

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	01	01

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	00	15	16	16

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

 Institution has not built up this type of registered Alumni Association .

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Institution act all types of practices needed to fulfill our vision and mission and other matters those are important to whole circle development of the college.

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Its a minority status general degree college follows all the rules and regulation imposed on it .

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

How far possible college authority takes initiatives in this regard.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.33

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Response: 0

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)

Response:

Its a non government aided college , source of fund is only the tution fees yet we regularly conducts financial audits through the financial department of the college ,so transparency is very familier in any field of .

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC recently been launched in the Institution , but it showing consistency regarding all over progress of the college.

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

G.d college having with it a status 'Minority',but it serves it self for all;no religious no linguistic,no any other negative factors can prevent its noble aims.Its existance come out from the navel of struggle in the year 2007,but it gotten affiliation in 2014 by the university of Kalyani,and from that day this institution works on not only the university selected syllabus points but also on the different developmental direction of the students among these,somes are equal balancing concept creation among the student,when all of the students, mainly the girls and participate and organise different cultural events in the college though the maximum girls students the institution belongs to the backwarded muslim community.Our institution has obtained a great achivement in the gender equity,but we have need of more work and it in the upcoming days.

our most respectful teachers always act with positive responsiblity for the handsome development of students and that been mostly of their internal soul,so our student within the learning period of time in the campus achived a well sensitization on moral values they learns not only the books but also the socio cultural situations,they learns equity,they learn responsilities duties and thus they feel themselves sensitized.

overall,though we consider gender equity in the institution but looking present situation of the issues raised in our society,managing some special care for our girls student as well as our female staff,referring their is seperate common room ,wash room and for safety and security campus is covered by cc cameras

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: E. None of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

G.D college as an HEI,always works for healthy inclusive environment where,engaged teachers,staffs and pupils here independent motions for conducting their life but its completely bounded by the constitutional obligations.Through the teaching learning process transfer from teachers to students concept is a continous and in seporable part where the learners understand about our indian cultural diversity and also recieve the enlishtment of community brotherhood.

In our institution admitted students of various communities,and as its location is near by adjacant to frontier backwarded region of Indian and bangladesh boarder,so they are very much comitted and consiousc about they are bonding,what is the result of institutional efforts.Institution always respectful forward the socio cultural and economical peripheny of the region and therefore college every year organises, different types of socio cultural activities,national days,different types of related counciling and dramas,what are very important parts of regarding the matter.

From the starting days of the academic session every year college teaches the students,the morality honesty and responsiblity towards the society and the motherland,and in this whole process obviously institution open a free conceptual environment of, values rights and duties of a citizen among the teachers and also our fullness.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: A - GREEN AND ENVIRONMENT FRIENDLY CAMPUS.

1. TITLE OF THE PRACTICE - ENVIRONMENT FRIENDLY CAMPUS.

2. about the campus : -

G.D.College campus extended on almost on acres and just back of the campus there and .30 acres of Mango trees garden , and also remaining 4 acres of land is available on another site at a distance of .5 km. (aprox) from the campus for future purpose.

3. Objective of the practice :-

The Main objective of this Practice is to extend the conciousness in our day to day life. Our Institution has

been grouing in the lap of nature its surrouding environment is complete and wealthy green; Mango, Jackfruit, and lichi gardens one easily accessible college always feels the importance of it and therefore, have created its our greeny environment and lager to making a healthy environment friendly campus.

4. The Context : -

As environment alegradation has become a great threat to the society so there is need for a awareness about it. If environment been alegrated and polluted its reaction would be dangerous for the livings, So its obvious that we have need to take preventivs steps in this regard so that the living community and environment gets a healthy purity, So we have tried to make over college such a place where only positive practics will be followed.

5. The Practice : -

Institution have prescribed every positive practice in the list below. Our intention is clear that , college campus and adjacant area must to be with healthy and fresh environment. * The entire campus is "NO SMOKING ZONE" , * Its plastic free zone. ** College planted many trees and further being work on it. * Implemented gardening effort. * Lighting system with LED tubes and bulbs .

6. Evidance success :-

All stafs have left the habit of smokinf in the campus.
Almost drven out plastic from our college.
Its a plant covered campus, So its a fresh and healthy air based Institute .
We always work on garbage cleaning of the campus.
We have replsed all our lamps to LED tubes and bulbs.

7. Problem encountered and Resource required :-

For creation the healthy green and environment friendly campus. only one negetive fator is encountered that is lack of conssiousness about the importance of environmental values.

This mentioned problem can be distant away through the proper guidance of human resource utilization with proper systamatic manner.

BEST PRACTICE : B. WOMEN EMPOWERMENT

1. Title of practice: WOMEN EMPOWERMENT

2. Objectives of the practice:

Empowerment includes the action of raising the status of women through education, raising awareness, literacy and training. Women's empowerment is all about equipping and permitting women to make life determining decisions encountering the different problems in society. The main objective of this practice is to educate and trained the girls in curricular and extra-curricular activites.

3. Context :

Since inception G.D College gives education mostly to the first generation learners as the college is situated in the backwarded frontier rural area and the students come from the different remote areas where specially the girl students are repressed and marginalized. They are also in socio-economically.

Again, most of the girl students of the college are found to be reserved, shy, introvert, and non-communicative. They do not want to participate in most of the activities of the college owing to their excessive shyness.

4. The Practice :

The teachers have changed their methodologies of teaching by making and including the girl students in academic issues more and more. The college has built up separate common room for the girls to give them space and freedom.
The College has a committee to look into anti-sexual harassment cases. The college has a cell to counsel the girls for continuation of study, for preventing early marriage system that is very common in the area, college organises different meeting with girl students in this regard.

The college encourages the girl students for involving them in KANYASREE venture as directed, by the Govt. of West Bengal.

The College has its own cultural committee through which the college arranges different cultural activities every year where the girl students are encouraged to participate in those cultural activities like singing, dancing etc.

In the annual sports the college arranges separate events for girls and the girl students are encouraged to participate in different events like 100 meter run, 200 meter run etc.

The college celebrates World Women's Day every year by organising seminars on gender equity or against gender discrimination or women empowerment.

5. Evidence of success :

The initiatives taken and implemented by the college has influenced and changed the perspectives and outlook of the girls thereby improving and motivating them a lot:

• During the last five academic years the number of girl students has increased.

• The girl students have done well in the examination.(In some subjects like Mathematics Honours and English Honours the highest marks are obtained by girl students. They have also achieved excellence in other proficiencies.

• The girl students of the college have performed well in the cultural competition and annual sports arranged by the college.

• The girls have learnt to live by their own coming out from the social stereotypes. They have achieved the quality of leadership

6. Problems encountered and Resources required :

To implement the practice, initially the college had to face and encounter many problems as mentioned below:

• Inadequacy and lack of experience to find out the way out of the situations which arose while implementing the practice.

The girls themselves had hesitated to come out from the conservative family background. • Girl students coming from weaker socio-economic backgrounds need more spatio-temporal contract to be handled and empowered.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Institution , from the date of affiliation has been working on different directions to develop overall socio-cultural situations of the students and also of the local backwarded poor inhabitants.Education is only such a weapon what can destroy all the evils existed in our society and therefore we have given a systematic force on education so that the students can impart a healthy and valuable learning among themselves.G.D College as an Institution gives the different types of facilities to the students for taking their aimed education , and becouse of that we have maintained a library with learning room though we are financially fundless organisation, yet we always works for student's education and ofcourse that is for our country so that our students can know their duties and responsibilities and afterall their rights.

5. CONCLUSION

Additional Information :

Apart from the informations annexure with SSR we would like to maintions the following issue's related goals what will be implemented in our college in recent future

1.New building constructions.

2.Hostel for boys and girls seperately to be constructed.

3.Wi-fi zone creation.

4.Eentral library accomplishing with modern technology.

5.Extension of campus area.

6.Departmental extensions to be implemented.

7.To be Govt. aided.

Concluding Remarks :

G.d college located at the remote region of murshidabad district in West bengal since 2007,though its affiliation been done on 2014,has bben providing quality education to the student of the Raningar's II blocks countrysides.It always assisting to reform the backwarded and retreated socity where maximum student are first generation learner ,but we are committed ourselves, a radical refeormation to be introduced in the region and for that,authority of the institution engaged in hard working,so that we can achive our aims misssions and visions.

Here we admitted that the institution have positive as well as negative aspects also but in future we must overcome days and will achive ultimate goal of excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13.93920</td><td>11.20795</td><td>12.44695</td><td>10.37540</td><td>10.41179</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>6.32</td><td>4.32</td><td>3.65</td><td>4.32</td><td>3.2</td></tr></table> Remark : DVV has made the changes as per shared report of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DVV has select E. None of the above as HEI has not shared any supporting documents.
7.1.2	**The Institution has facilities and initiatives for** **1. Alternate sources of energy and energy conservation measures** **2. Management of the various types of degradable and nondegradable waste** **3. Water conservation** **4. Green campus initiatives** **5. Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: E. None of the above Remark : DVV has select E. None of the above as HEI has not shared any relevant supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
438	325	469	442	358

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1115	1370	1514	1025	1324

07-03-2023 12:28:18